

EXPLANATION OF AMAZING GRACE'S ACHIEVEMENT LEVELS FOR 2011-2012

ACHIEVEMENT LEVEL AND TRANSCRIPT EXPLANATION KEY

Beginning with the 2011-2012 school year, Amazing Grace Christian School has adopted and will employ an extensive, interdisciplinary, project based, Core Knowledge curriculum for students and will use a variety of assessment techniques rather than traditional letter grades to monitor students' progress. The on-going assessment process will provide two semester evaluations that consist of teacher evaluations and may include student self-assessments. Each semester evaluation will report separate achievement levels (AL) for Content Knowledge and Participation in each subject area. Content and Participation Achievement Levels will not be averaged together. At the end of the year, Content Achievement Level for Semester 1 will be averaged with Content Achievement Level for Semester 2 for each subject area, resulting in the final Achievement Level that will be reported on the transcript. In the same manner, Participation Achievement Level for Semester 1 will be averaged with Participation Achievement Level for Semester 2 for each subject area, resulting in the final Achievement Level that will be reported on the transcript.

Descriptions of the exemplary (E), proficient (P), developing (D), and no credit (NC) ALs for Content Knowledge and Participation follows.

AMAZING GRACE ACHIEVEMENT LEVELS FOR CONTENT:

Content refers to the demonstration of reaching learning objectives and goals outlined by the Core Knowledge sequence, including basic skills. Demonstration of Content understanding may consist of projects, portfolios, tests, assignments, and written work.

Exemplary (E):

To attain this AL, a student must demonstrate mastery and complete criteria set forth by the teachers through:

- Innovatively and creatively applying, demonstrating and documenting mastery of concepts/skills beyond the requirements
- Pro-actively setting goals for preparation and completion of academic content
- Initiating teaching, tutoring, or mentoring others in content knowledge
- Requesting constructive critique and applying changes to content knowledge
- Developing, applying and synthesizing individual talents to enhance learning experiences of self and others
- All academic work is completed on time and turned in, exceeding set expectations
- Students produce an accurate self-evaluation, critique, and/or reflection

Proficient (P):

To attain this AL, a student must competently complete criteria set forth by the teacher through:

- Demonstrating and/or documenting the competent acquisition of concepts/skill meeting all requirements
- Participating in class discussions, group meetings, projects, etc. through clearly communicating relevant content knowledge
- Accepting constructive critique and applying changes to content knowledge
- All academic work is completed on time and turned in, meeting all set expectations
- Students produce mostly accurate self-evaluation, critique, and or/reflection

Developing (D):

To attain this AL, a student is progressing toward competent completion of criteria set forth by teachers through:

- Progressing toward demonstrating and/or documenting competent acquisition of concepts/skills
- Most work is completed and turned in on time
- Few set expectations are met, but all are attempted
- Limited participation in the class discussions, group meetings, projects, etc. but unable to clearly communicate understanding of content

No Credit (NC): An AL of No credit is reserved for a student who fails to exhibit evidence to meet criteria set forth by the teachers.

- Showing minimal demonstration or documentation of competent acquisition of concepts/skills
- Work is rarely and inconsistently completed or turned in on time
- Set expectations are rarely attempted or met
- Participation in class discussions, group meetings, projects, etc. is minimal and expresses irrelevant and/or inaccurate content knowledge

AMAZING GRACE ACHIEVEMENT LEVELS FOR PARTICIPATION:

Participation refers to the quality and quantity of interaction and involvement demonstrated through communication, collaboration, critical thinking and creativity. Demonstration of Participation may consist of class discussions, collaboration with others, problem solving, preparation, and critique.

Exemplary (E):

To attain this AL, a student must demonstrate mastery and complete criteria set forth by the teachers through:

- Innovatively applying and documenting mastery of concepts/skills beyond the requirements through communication, collaboration, creativity and critical thinking
- Effectively and efficiently managing time and resources to maximize learning experiences
- Contributing, initiating, and/or facilitating class discussions, group meetings, projects, etc
- Demonstrating willingness to effectively benefit, teach, tutor, or mentor others
- Requesting constructive critique and applying changes to content knowledge
- Respectfully cooperating and communicating with others
- Accepts responsibility for actions while showing self-control
- Asks “What do you think?” and “Why do you think it?” and listens to response
- Prepared for class daily and follows directions

Proficient (P):

To attain this AL, a student must competently complete criteria set forth by the teacher through:

- Accurately applying and documenting concepts/skills meeting all requirements through communication, collaboration, with some evidence of critical thinking and creative application
- Manages time and resources to meet expectations for learning experiences
- Contributing and/or facilitating class discussions, group meetings, projects, etc
- Demonstrating the ability to effectively teach, tutor, and/or mentor others
- Accepting constructive critique and applying changes to content knowledge
- Respectfully cooperating and communicating with others
- Accepts responsibility for actions while showing self-control
- Asks “What do you think?” and “Why do you think it?” and listens to response
- Prepared for class daily and follows directions

Developing (D):

To attain this AL, a student is progressing toward competent completion of criteria set forth by teachers through:

- Communicates concepts and ideas when prompted.
- Communication of thought and ideas are not always expressed understandably
- Working on managing time and resources to meet expectations for learning experiences
- Limited contribution to class discussions, group meetings, projects, etc
- Accepting constructive critique to content knowledge
- Attempting respectful cooperation and communication with others
- Working on accepting responsibility for actions, and working on showing self-control
- Limited preparation for class
- Improving on following directions

No Credit (NC): An AL of No Credit is reserved for a student who fails to exhibit evidence to meet criteria set forth by the instructors.

- Work is rarely and inconsistently completed or turned in on time
- Set expectations are rarely attempted or met
- Participation in class discussions, group meetings, projects, etc is minimal and expresses irrelevant and/or inaccurate content knowledge